

### RHYME'n'REASON

Using poetry and drama to improve oral language and creative writing

# Things that will help when writing your stories

Think about what you could see, hear, smell, feel, taste.

Use a personal experience you've had to help with storytelling.

# Think of what makes you different that might add to your story.

Make a list of those things e.g. born in another country

# Other ideas to think about when you start writing. Have you told us:

When did it happen? Where did it happen?

What happened? Why did it happen?

Who were you with? How did you feel inside?

#### Remember to tell us more:

What did you do in the car on the way to the beach? What was in the picnic lunch? Did you like the lunch? Was it a special occasion? Also remember once you've told us more, it's time to move the story on.

## Here is an example of telling us more and moving the story on.

We went to Raglan for a swim. Sam got wet first. It was hot and we had a picnic lunch. Sam had a swim first.

# Have a go at making this story better by thinking about other things like who, when, where, why, what. Fill in the gaps with your own words.

Last Saturday the sun was shining	Mum smiled, "What a day
to have a family trip to Raglan. Who wan	ts to go to the beach?" Us kids were all
we wanted	to go. We helped Mum make some
for lunch. We all	into the car and off we went. Sam
took hiswith him, so on	the way we sang songs. Mum made us
as she was pretending	to sing like a rock star. Izzy
"Honestly Mum, that is like, so embarrass	sing." Mum poked her tongue out when
Izzy wasn't looking. We all	When we arrived, we had to
across the	black sand to find somewhere to
nut un the umbrella. Mum nut a	blanket down for us to sit on so

we didn't burn our feet. We were allowed to have a swim before lunch, as long as we put sunscreen on first. "Race you," called Izzy. "Last one in is a ....." and we were off. Sam won, but he cheated, because he pushed me out of the way as he ..... past.

# What happens next? Does the story need to move on?

Can you find where the story told us more, and where the story moved on?

### Remember:

- Almost anything can be turned into a story.
- A true story makes a good idea. Use that personal experience.
- Start with one small idea and watch it grow.
- That one idea leads to another, and another.
- Other people's stories can give you ideas.
- Hook into your imagination.
- Dramatize your thoughts.
- Emotions make a better story e.g. was the person happy or sad.
- Then work on one sentence at a time. The story will unfold.

# Judi's tip to help you.

Try making up your story first by saying it out loud. When you hear your words, other ideas often follow. It can help your story to make more sense. Reading out loud always helps me to get the next idea.

# Write a 'jackiwa' poem about a day out you've had.

- ❖ A jackiwa (juh-key-waa) poem is a Judi Billcliff idea.
- ❖ It is structured like a (sideways) triangle where poets tell their story in a minimalistic way.
- ❖ A jackiwa poem tells a simple but complete story in 8 lines:

1 word: topic Autumn, 2 words: uses adjectives Vibrant colours 3 words: uses verbs As leaves fall 4 words: builds to climax Creating a colourful carpet 4 words: ready to resolve Crunching beneath my feet. 3 words: uses verbs Leaves disappear exposing 2 words: uses adjectives Bare branches,

1 word: ties back to first Winter.